

## Final Results PDP in Europe (2020-2023)

The rapid internationalization of the European labour market and the explosive political development in Europe regarding to the current political situation in relation to the hard and "painful" Brexit negotiations let us think - even though we have had successfully implemented international projects for more than 20 years - to open a new chapter in our international programme, to raise the European awareness and emphasize the benefits of the EU-membership for its EU citizens. For that reason, we wanted to include the UK in our project as a destination for professional development courses and internships for our trainees and school staff, but at the same time, due to the great demand for internships and training courses in English-speaking and southern EU countries, we also planned Erasmus+mobilities in Ireland, France, Spain, Czech Republic and Bulgaria. We wanted to continue the process of internationalization in our schools, to strengthen the European profile of our vocational school even more. Not only students and participants of our vocational and adult education should benefit from our international activities, but also teachers from all departments, and up to 2020 also our administrative staff.

Our project "Professional Development Programme in Europe" has been based on our previous project PDP in North- and southwestern Europe.

Objectives: internationalization of our schools and learners. Teachers and students acquire different skills.

We could organise only one mobility for staff in this project. Unfortunately we couldn't involve students and staff we planned to involve in the application form.

There are many reasons for that:

- 1) The pandemic has impacted this project enormous. The covid\_19 restriction in our home country and Europe didn't allow us to travel and organise an activity we planned.
- 2) Because of the additional restriction of the Ministry of Education in Bavaria the staff and the students were not allowed to organise a mobility abroad
- 3) The vaccination of the young people and colleagues was a very slow process
- 4) Regional differences and restrictions because of the pandemic didn't allow us to organise mobilities even we applied to extend the project for more than one year.

## Activities Erasmus+ KA1

### For staff

- 1 Mobility in Spanien (e.g. Europass Mobility, Certificate for job shadowing for school staff)

### Knowledge/skills and competences acquired during the structured training courses and the work placements

The VET-staff acted as a multiplier in the school, reporting and analyzing the results of the project, mediated suggestions for improvement of the project integrative work within the students. Methodological concepts were adapted from it and led to the improvement of the curriculum and the teaching.

### Results

#### Acquired language skills

They are capable

- to communicate in English fluently, and at elementary Spanish level
- to use subject-specific vocabulary and phrases in English and Spanish

#### Acquired social skills

They are capable

- to work and participate in an international team
- to strengthen the team spirit of a working group in educational institutions
- to develop tolerance and adaptability in an international team and to promote professional skills
- to strengthen the European awareness and to benefit from the citizenship in the EU

#### Subject-specific knowledge

They are capable

- to understand and design web task-specific work materials in English
- to analyze and apply new methodological-didactic competences
- to design plans for lesson-specific content in a new context
- to impart new subject-specific topics regarding to the organization of internships and intercultural preparation of interns e.g. in Spain mobilities

The internationalization of our institution has been developed with the following partner of cooperation:

Mediterráneo Erasmus International Center, SL

<https://www.facebook.com/mediterraneo.international.center/>