

Final Results

PDP in Nord-und Südwesteuropa (2019-2022)

The rapid internationalization of the EU- labor market and the explosive political development in Europe regarding the political situation 2019 in relation to the hard and "painful" Brexit negotiations let us think - even though we have had successfully implemented international projects for more than 20 years- to open a new door in our international programme, to raise the EU- awareness and emphasize the benefits of the EU- membership for its EU citizens. "Britain is leaving the EU, but not Europe". For that reason, we included the UK in our project as a destination for professional development courses and internships for our trainees, but at the same time, due to the great demand for internships/ trainings in English-speaking countries in northern and southern EU, we planned Erasmus+mobilities in Ireland, France and Spain. We wanted to continue the process of internationalization in our schools, to strengthen the European profile of our vocational school even more. Not only students and participants of our vocational and adult education should benefit from our international activities, but also teachers from all departments, and up to 2019 also our administrative staff. This project was based on our previous project PDP. Due to the pandemic we were not able to achieved all the objectives we planned before. We expanded the project and tried to involve students after the vaccination ran for young people but unfortunately due the 4 waves of the pandemic we were not able to compencate the planned mobilities for staff and students in 2020 and 2021/2022. We couldn't involve administrative staff we wished at the beginning of this project. Another reason was that we have changed the structure of our institution.

Activities

Three-week structured training course for interns

- three-week (or one week Businessenglish or Technical English + two weeks internship) trainings in college (with focus on economics , engineering and technology) and internships in companies in IRE, FR and ES
- one week jobshadowing for teachers
The main focus of the training/ job shadowing at the ECBM is in the political, economic and technical development in the UK, in particular the topics such as Brexit, Great Britain outside the EU and the consequences for the economic market after leaving the EU
- Three-week internships for our apprentices and educational staff in Irish companies was with the aim to integrate practical, new knowledge and methods into the curricula. Participants in the project will be given the opportunity to apply their skills and to gain practical and professional experience on the European market. The developing of intercultural languageproficiency is the focus of trainings/internships abroad (UK and Ireland).

The project in three phases:

- Preparation: intercultural preparation
- stay abroad (training/jobshadowing/internship in the UK, IE, FR, ES)
- Results reports: Examination, project report in cooperation with the companies e.g. interviews

Results

43 mobilities took place and 43 international certificates (e.g. Europass Mobility, Certificate for Internships or Trainings) were issued for our students and school staff

The focus here was not only on the professional development of the two target groups, but also on the language and culture of the target country. The language of communication here was usually English but sometimes Spanish or French. Acquisition and acquiring of internationally recognized certificates for our students and teachers, improvement of the professional and intercultural competencies, expanding of contacts and mobility in other job-specific directions, new opportunities for internships in other European countries, evaluation

- Strengthening the EU awareness
- Better preparation for the new challenges on the international job market
- new innovative concepts for further European project cooperation
- on professional level professional foreign language competence in Business and Technic
- professional intercultural competence, e.g. observing the process from different cultural perspectives, intercultural experience
- professional IT-competence, google meets, google documents, ppt, intranet,
- international Business competence, e.g. international Business and EU business
- technical /science knowledge and skills on the field of construction, electro-engineering and electronics
- Soft skills, strengthen the teamplayer in the group

Knowledge/skills and competences acquired during the structured training courses and the work placements

Dissimination

An Erasmusdays 2019-2022 und in der Europawoche in Mai 2020 online meetings mit Partnern und 2021 haben wir uns aktiv beteiligt und darüber in den Zeitungen "Münchner Merkur", "Hallo München" berichtet.

<https://www.merkur.de/leben/karriere/sabel-schulen-sti1518933/erasmusdays-2021-sabel-und-gbs-schulen-ziehen-positive-bilanz-91058841.html>

<https://www.hallo-muenchen.de/muenchen/erasmus-days-2020-an-den-sabel-schulen-90087706.html>