

## Final Results PDP (2017-2019)

For the period of time between 2017 and 2019 we organized different kinds of work-placements (3 or 4 weeks, or 2 or 3 months) in the Czech Republic, the UK, in Bulgaria, Spain and Ireland where our vocational students gained professional experience in the following fields: hotel, food and beverage management, marketing, business administration office, sales/commercial and international department in the AHK in Bulgaria and in many business companies and enterprises focusing on IT, construction and electronic technics. Before the internship in the Czech Republic and Bulgaria we organized a foreign language course (Czech, Bulgarian) with intercultural focus for our interns.

Not only the professional development of our students is an important part of the programme but also the foreign language acquisition and the intercultural competence. The common language of communication during the work-placement and the structured training courses in each country is English.

### Results

- 95 motilities took place and 95 international certificates (e.g. Europass Mobility, Certificate for Internships or Trainings) were issued for our students and school staff)

### Knowledge/skills and competences acquired during the structured training courses and the work placements

#### For students

##### The learners know how

- to implement their subject-specific skills in international business, tourism, food and beverage management, construction, electrical engineering and IT on the European market
- to apply their intercultural skills in advising clients on the international level
- to use technical devices such as a PC, a video projector, a fax machine, a copying machine, etc.

##### Acquired language skills

- The participants are able
- to communicate in English fluently (e.g. to discuss business and technical-specific topics)



- to answer the phone in an appropriate way in the company
- to implement work-tasks in a team work
- to work on subject-specific fields in English
- to follow the instructions of the employer/trainer in an European country and to participate in the customer-oriented communication in English

#### Acquired ICT competence

They are capable to use

- task-specific applications such as mailing services, MS office and Excel programs, CAD (for participants with
- technical profile)
- to search on the Internet using subject-specific literature in the library and online
- various presentation techniques e.g. Power-point

#### Organizational skills

- They are capable
- to deal in the context of business and technical projects independently
- to organize logistics tasks and respond to communication requirements

#### Acquired social skills

They are capable

- to be integrated into an existing team of another culture and to participate in the working process actively
- to be integrated into an existing team of another culture and to participate in the working process actively
- to strengthen the team spirit of an international working group of the company
- to strengthen the European awareness and to benefit from the citizenship in the EU

## For staff

The VET-staff acted as a multiplier in the school, reporting and analyzing the results of the project, mediated suggestions for improvement of the project integrative work within the students.

Methodological concepts were adapted from it and led to the improvement of the curriculum and the teaching.

### Acquired language skills

They are capable

- to communicate in English fluently
- to use subject-specific vocabulary and phrases in English

### Acquired social skills

They are capable

- to work and participate in an international team
- to strengthen the team spirit of a working group in educational institutions
- to develop tolerance and adaptability in an international team and to promote professional skills
- to strengthen the European awareness and to benefit from the citizenship in the EU

### Subject-specific knowledge

They are capable

- to understand and design task-specific work materials in English
- to analyze and apply new methodological-didactic competences
- to design plans for lesson-specific content in a new context
- to impart new subject-specific topics regarding to the Modern Business, Technical Development in the UK.

The internationalization of our institution has been developed. More colleagues and students have been prepared to participate in further motilities.

[More about GBS Schulen München gGmbH](#)

## Activities Erasmus+ KA1

Job shadowing, work placements and structured training courses organised by our cooperation partners

[ECBM in London](#)

[Language Exchange Ireland](#)

[Hotelova skola Prague Hotel STEP](#)

[TravelAdventures](#)

[AHK Bulgaria](#)

[Wirtschaftsschule Karlsbad](#)